

PRINCE WILLIAM SCHOOL



Learning for Life

We believe that learning is for life: life-enhancing, life-changing and life-long.

We support our students to realise and exceed their potential by delivering a curriculum which is relevant and accessible to all. We offer a wide range of engaging extra-curricular activities which broaden students' experiences and develop their interests and talents. Furthermore, we provide a nurturing environment in which students feel challenged to achieve, yet safe and supported as a member of the Prince William family.

Rated a 'Good' school by Ofsted, at Prince William we are passionate about learning and providing a high-quality teaching and learning environment as well as a wide range of experiences that help to prepare students for the world beyond school. We expect our students to have positive attitudes towards their learning and to develop a strong work ethic, underpinned by a resilience and determination to improve. We encourage all our students to be ambitious for themselves and to aim high, always aspiring to be the best they can be in everything they do. However, we also emphasise that realising ambitions requires resilience and reassure them that the staff here will provide the quality teaching and support needed for success so that they can attain the best possible academic qualifications they can.



Learning for Life



Respectful

Be respectful of yourself, of each other, of staff, of the community, and of the environment.



Ambitious

Be ambitious to reach your potential. Take pride in your achievements and admire the achievements of others.



Resilient

Be resilient and keep trying. Mistakes and difficult times are often the things which help us to learn the most.

Curriculum

In Key Stage 3, the core subjects of English, Mathematics and Science build rapidly upon the skills learnt in primary school and students start working towards their GCSE studies in those subjects. Students also have specialist lessons in a Modern Foreign Language, History, Geography, Religious Education, Technology, Food Technology, Computer Science, Art, Music, Drama, and Physical Education. They also benefit from Skills for Life lessons which cover a range of personal health, safety, and wellbeing topics as well as careers and work-related learning.



In Key Stage 4, students continue with English, Maths and Science, and then choose other subjects from all of those studied at Key Stage 3 as well as others such as Business Studies, Sociology, and Health & Social Care. There are also opportunities for those for whom four GCSEs would be too demanding to take courses which support their learning in other ways. Students are guided towards these choices based on their individual learning needs and future work/educational priorities.

At Key Stage 5 there is a wide variety of courses including some vocational courses as well as the academic ones which we have offered successfully for many years. Students all benefit from some form of work experience or other enrichment activity as well.

The goal at Prince William School is to offer a curriculum that meets the needs of all our students, enabling them to gain the knowledge and skills required to ensure they have the best possible future life-choices and are equipped for the adult world.



Academic Accomplishment

The GCSE results at Prince William School are consistently above the national average. In 2022, 76% of students achieved both English and Maths at grade 4 or above and 53% attained both English and Maths at grade 5 or above; both well above national averages. According to FFT aspire, our students achieved, on average, about a third of a grade higher than they would have done in other schools nationally. A level results are also strong and improving. This year, 80% of student achieved A* - C and our ALPS Quality Indicator Score improved again, showing our students make better progress than they would in other schools nationally.

But we are not complacent, and strive to improve those results still further every year.

Students in every year group are set challenging targets in every subject, and their progress towards those targets is tracked rigorously. Any students who are underachieving are quickly identified and given support to help them catch up. Parents are informed of their progress with termly reports and annual parent/teacher consultation evenings.



Pastoral Care

All students are put in a tutor group and stay in that group until year 11. Year 11, 12 and 13 students are put in specialist tutor groups to help support them as they prepare for their examinations. Students are also put in a House and compete together in House competitions. Tutors and Heads of Year develop a close working relationship with the students in their care, monitoring their well-being and academic progress.

The pastoral team is led by the Deputy Headteacher, Mr Kennedy. The Heads of Year work with a team of other pastoral staff, including the Student Welfare Officers and the staff in The Hub, to support students to overcome any barriers to learning and ensure the core purpose of learning and achievement is never forgotten.

The Skills for Life programme includes lessons about personal wellbeing and safety as well as careers.

Student Life

Students joining Prince William School become part of a vibrant active community.

Many opportunities to improve on existing interests or try something new are on offer in a wide range of extracurricular clubs and activities. All students have opportunities to take part in UK and International trips and visits together with expeditions such as the Duke of Edinburgh Programme. All of these opportunities encourage students to come out of their comfort zone and expand their horizons.

Our Performing Arts department creates stunning shows and concerts as well as entering competitions like Rock Challenge. Our Physical Education department regularly dominates local sporting events.

Additionally, a wide-range of academic, creative, artistic and sporting inter-House competitions encourage participation and enjoyment of a variety of activities, and celebrate achievement in every field of endeavour.

All students are also encouraged to take up Student Leadership positions, in their tutor group, within their House, or at whole school level.

Our ethos encourages all students to become involved and grow both personally and academically during their time at Prince William.



About East Midlands Academy Trust

Prince William School is part of East Midlands Academy Trust, which was incorporated in September 2012. East Midlands Academy Trust is a Multi Academy Trust based in the centre of Northampton. Since incorporation, the MAT now includes five primary academies, one secondary academy and one all-through 4-19 Free School.

East Midlands Academy Trust's key ambition is straightforward - to create excellent academies.



Vision, Values and Purpose

'Every child deserves to be the best they can be'

We are driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our mission to work with our children, their parents and carers and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for secondary school and beyond.

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